The Sermon on the Mount
A CALL TO DISCIPLESHIP

LEADER'S GUIDE

Bishop Daniel G. Beaudoin
2019: The Year of Scripture
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Dear friends in Christ,

Welcome to 2019: The Year of Scripture. Our focus this year will be on God’s gift of Sacred Scripture. The Old and New Testaments are the written Word of God. Inspired by the Holy Spirit speaking through their authors, they record and announce God's revelation centering in Jesus Christ. Through them the Holy Spirit creates and sustains Christian faith, life, and fellowship for service in the world.

During this Year of Scripture, we will aspire to grow as Christian disciples through three distinct practices:

1. Bible Reading to form us through daily discipline and habit;
2. Bible Reflection to help us to become fluent in the language of sacred scripture;
3. Bible Study to lead us to know who God is and what God does.

One of the best-known Bible verses related to the Word of God is Psalm 119:105, and this will serve as our 2019 Year of Scripture memory verse. "Your word is a lamp to my feet and a light to my path" (Psalm 119:105). This powerful verse affirms that sacred scripture will serve as a trusted guide along life's journey.

What follows is a 6-session Bible study on the Sermon on the Mount. Open your Bible, gather with a group of friends, get outside the four walls of the congregation, and learn what God desires to teach you. But, be careful. Be very, very careful, because God’s Word has the power to transform people and communities from who we are into the people and communities that God longs for us to be.

Let us pray: Blessed Lord God, you have caused the holy scriptures to be written for the nourishment of your people. Grant that we may hear them, read, mark, learn, and inwardly digest them, that, comforted by your promises, we may embrace and forever hold fast to the hope of eternal life, which you have given us in Jesus Christ, our Savior and Lord. Amen. (Evangelical Lutheran Worship pg. 72)

Blessings,
Bishop Daniel G. Beaudoin
November 23, 2018
"You are the light of the world. A city built on a hill cannot be hid"
(Matthew 5:14)

Jesus calls His followers to be the “light of the world”. Jesus calls us to model Christian discipleship through intentional faith practices such as prayer, worship, witness, service, and Bible reading. Thank you for your willingness to lead this Bible study. If this is something new for you, no need to worry, for the encouraging light of Jesus will shine upon you.

These lessons are designed to be very "user friendly" and flexible. They may be used with a variety of groups in a variety of settings: congregational study groups, lunch studies with co-workers, gatherings with friends at a coffee shop, etc. Simply adapt the lessons to your group and context, but I would encourage you to follow the pattern of the original apostles and lead these studies out in the "market place" (outside the four walls of the church building). You never know who may be watching, listening, and wondering. Each study is intended to last around 60 minutes.

Now, you don’t need to be a Bible scholar to lead a Bible study. These lessons are not designed to help you lecture, but to help you to facilitate group conversation. Below are some suggestions to assist you.*

---

**Before the Study**

1. Pray. Pray that God would guide you to lead faithfully. Pray for the participants (by name) who will gather for conversation and discussion. Ask God to open your heart and mind to hear God’s Word that it may motivate you to a new way of thinking and being.

2. Read and then slowly re-read the assigned Bible passage. Write down particular and peculiar words and phrases. Use the notes from a Study Bible or a Bible Dictionary for insight (see Bible Study Resources on page 6).

3. Carefully work through both the leader and student lessons. Take time to meditate and reflect on each question. Write your responses in the space provided.

4. Consider ways to apply the assigned Bible passage to your life. Those who are gathered for study will follow your lead. They will not go any deeper than you.
During the Study

1. Be sure that everyone in your group has the necessary materials: Bible, student guide, pen, or pencil. It will be helpful to have a Study Bible and Bible Dictionary available for the group gathering.

2. As you gather for the first time, share with the participants that these studies are meant to be conversations, not lectures. Encourage everyone to participate. Refrain from putting pressure on those who may be hesitant to share, especially during the initial gatherings.

3. Begin each study on time and with a Bible verse. The assigned “memory verse” (page 9) for each session is a great place to start.

4. Ask for prayer requests and then lead an opening prayer. Pray for the concerns mentioned by the participants and ask God to help the group to understand and apply the Bible passage.

5. Take a moment to share any pertinent announcements and to review some of the highlights from last week’s lesson.

6. Have someone from the group read the Introduction. Having someone else (besides the leader) read is a great way to cultivate confidence and raise up new leaders.

7. Discuss the “Opening Reflection” questions before the Bible passage is read. The “Opening Reflection” introduces the theme of the study and helps participants to “warm up” and begin to engage one another in conversation. Encourage as many participants as possible to respond to the “Opening Reflection” questions. Be ready to get the conversation going with your own response.

8. Have a group member read the Bible passage(s) to be studied aloud. One effective method is for one participant to read the passage at normal speed followed by another participant re-reading the passage at a slower speed. It is good to hear different voices.

9. Invite participants to read the study questions aloud and then share their responses with the group.
10. Tips for Leading Discussion
   a. Avoid answering your own questions. When the leader does most of the talking, other participants will become passive and silent.

   b. Don’t fear the silence. Some folks need time to think through a question before responding. Moments of quiet are ok. Learn to savor them.

   c. Encourage multiple answers. Ask, “What do the rest of you think?” or “Does anyone have anything else to share?”

   d. Try to be affirming. Especially affirm participation. Never shut someone down. If an answer is clearly off the mark, simply ask, “Which verse led you to that response?’ Or “What do the rest of you think?”

   e. During the initial sessions most of the conversation will be directed to the leader (you). As participants become more comfortable, they will begin to interact with one another. This interaction is the mark of a healthy and growing group. Cultivate it.

   f. Don’t shy away from controversy or conflict. It is one of the ways we grow. If an issue cannot be resolved, don’t become frustrated. Explain that the group will move on and that God may enlighten all of you by the time you meet again.

   g. Periodically pause to summarize what the participants have said about the passage. This helps bring together the various ideas and gives continuity to the study. The goal is that folks will leave with one or two “nuggets” from the study to apply in their daily lives.

11. Conclude your time together by asking a participant to pray the prayer at the end of each lesson. This is another great way to cultivate confidence and raise up new leaders.

12. End on time.

*adapted from Bible Studies for Everyone by N.T. Wright
Study Bibles: pairs Scripture with notes and resources

- Lutheran Study Bible - NRSV (2009) Published by Augsburg Fortress
- Harper Collins Study Bible - NRSV (2006) Published by Harper One
- NIV Zondervan Study Bible - NIV (2015) Published by Zondervan
- ESV Study Bible - ESV (2008) Published by Crossway

Bible Dictionary: defines biblical words and concepts

- Harper Collins Bible Dictionary (2011) Published by Harper One
- Halley’s Bible Handbook (2014) Published by Zondervan

Bible Atlases: describes biblical geography

- The Student Bible Atlas (2005) Published by Augsburg Fortress
- Zondervan Atlas of the Bible (2010) Published by Zondervan

Commentaries: puts Bible passages into context

- Jesus' Plan for a New World: The Sermon on the Mount by Richard Rohr and John Feister (1996) Published by Franciscan Media
- Sermon on the Mount by Scott McKnight (2013) Published by Zondervan
- The Sermon on the Mount by Hans Deiter Betz (1995) Published by Fortress Press
- The Sermon on the Mount and Human Flourishing by Jonathan T. Pennington (2017) Published by Baker Academic

Other

- The Cost of Discipleship by Dietrich Bonhoeffer (1995) Published by Touchstone
- Rose Book of Bible Charts, Maps, and Timelines (2015) Published by Rose
- A Compact Guide to the Whole Bible: Learning to Read Scripture’s Story edited by Robert W. Wall and David R. Nienhuis (2015) Published by Baker Academic
During my days as a seminary student and new pastor, there were 3 readings that had a profound effect on my call to follow Jesus. The first was The Cost of Discipleship by Dietrich Bonhoeffer. Pastor Bonhoeffer caused me to think about Christ’s call to discipleship in a way that I had not previously considered. The second was Dallas Willard’s book, The Great Omission. Here Professor Willard teaches that the modern church has failed to live out Jesus’ Great Commission by treating discipleship as “optional”; hence, the “Great Omission”. The third reading was the Sermon on the Mount preached by Jesus and recorded in the Gospel of Matthew. This is a passage of Scripture that I have turned to again and again to lead God’s people and to prayerfully ponder what it means to truly follow Jesus.

The Sermon on the Mount is the longest teaching of Jesus in the New Testament. It covers three full chapters (Matthew 5-7) and 111 verses. Luke’s version, the Sermon on the Plain (Luke 6:20-49), is recorded in thirty verses. In the Gospel of Matthew, the Sermon on the Mount is the first of five great teachings (discourses), that Jesus shares with His disciples to prepare them for ministry and mission. You can read the other four great teachings (discourses) of Jesus in Matthew, 10:5-42; 13:1-53; 18:1-35; and 24:1-25:46.

The Sermon on the Mount is filled with many well-known passages, including the Beatitudes (5:3-12); the Lord’s Prayer (6:9-13); and the Golden Rule (7:12).

Matthew begins his Gospel by identifying Jesus as the Messiah (1:1). At his baptism, Jesus is identified as the Son of God (3:17). When Jesus delivers the Sermon on the Mount we already know who he is. Jesus is the Messiah, the Son of God.

In the Sermon on the Mount, the teachings of Jesus flow directly from His earlier announcement, "Repent, for the kingdom of heaven has come near" (4:17). In Jesus, God’s future breaks into the present, which calls those who follow Jesus to live with single minded devotion in the “here and now”. The teaching of Jesus in the Sermon on the Mount is intricately connected to the in-breaking kingdom.

Finally, we consider those who first heard the Sermon on the Mount. In Matthew 5:2, we read that Jesus teaches his disciples. This sermon is intended for disciples... for followers of Jesus. Here is our call to live a full life of Christian discipleship.

Putting it all together, we can say that Jesus, the Messiah, the Son of God, shares the Sermon on the Mount with his disciples, calling them to live with single minded devotion, in light of the in-breaking kingdom of heaven. And still today, the Sermon on the Mount calls us to be the people God longs for us to be... disciples of the crucified and risen Jesus.
Sermon on the Mount
An Outline

The Opening Scene: (5:1-2)

The Introduction to the Sermon (5:3-16)

The Beatitudes (5:3-12)
Disciples Are...
The Salt of the Earth (5:13)
The Light of the World (5:14-16)

The Body of the Sermon: Three Teachings on Discipleship (5:17-7:12)

First Teaching:
Disciples Reflect on Scripture
Fulfilling the Law and Prophets (5:17-20)
Murder (5:21-26)
Adultery (5:27-30)
Divorce (5:31-32)
Oaths (5:33-37)
Retaliation (5:38-42)
Love for Enemies (5:43-48)

Second Teaching:
Disciples Praise God Through...
Almsgiving (6:1-4)
Prayer (6:5-15)
Fasting (6:16-18)

Third Teaching:
Single Minded Disciples...
Store Up Treasure in Heaven (6:19-21)
Have a Sound Eye (6:22-23)
Serve One Master (6:24)
Live Without Worry (6:25-34)
Do Not Judge Others (7:1-5)
Protect What is Holy (7:6)
Pray with Confidence (7:7-11)
Live By the Golden Rule (7:12)

The Conclusion of the Sermon: Disciples Do the Will of God (7:13-27)

Two Kinds of Paths (7:13-14)
Two Kinds of Prophets (7:15-23)
Two Kinds of Builders (7:24-27)

The Closing Scene (7:28-29)
## Sermon on the Mount

### Memory Verses/Passage

#### Study 1

“\[In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven\]” Matthew 5:16

Extra Challenge Passage
Matthew 5:3-12 "The Beatitudes"

#### Study 2

“\[Be perfect, therefore, as your heavenly Father is perfect\]” Matthew 5:48

Extra Challenge Passage
Matthew 5:38-42 "On Retaliation"

#### Study 3

“\[But when you give alms, do not let your left hand know what your right hand is doing\]” Matthew 6:3

Extra Challenge Passage
Matthew 6:9-13 "The Lord’s Prayer"

#### Study 4

“\[For where your treasure is, there your heart will be also\]”. Matthew 6:21

Extra Challenge Passage
Matthew 6:25-34 "Do Not Worry"

#### Study 5

“\[In everything do to others as you would have them do to you; for this is the law and the prophets\]”. Matthew 7:12

Extra Challenge Passage
Matthew 7:7-8 "Ask, Search, Knock"

#### Study 6

“\[Thus you will know them by their fruits\]”. Matthew 7:20

Extra Challenge Passage
Matthew 7:24-27 "Two Builders"
1. Read the opening Scripture Passage: Matthew 5:16
2. Take Prayer Requests and Lead an Opening Prayer
3. Offer a Welcome and Lead Introductions
4. Offer Any Announcements that are Pertinent to the Group
5. Introduction to the Study (encourage a participant to read)

In Sermon on the Mount: A Brief Introduction (page 6), we learned that Jesus, the Messiah, the Son of God, shares the Sermon on the Mount with his disciples, calling them to live with single minded devotion, in light of the in-breaking kingdom of heaven. The Sermon on the Mount challenges us to be single minded in our devotion to God. The Sermon on the Mount guides us to follow Jesus in the way of discipleship. The Sermon on the Mount calls us to be the people God longs for us to be... disciples of the crucified and risen Jesus.

In Matthew 4:17-25, Jesus announces the in-breaking of the kingdom of heaven and gathers his first disciples. Jesus takes to the road, teaching, preaching, and healing. Soon, crowds of people begin to follow Jesus from every direction. In Matthew 5:1-2, Jesus sees the swelling crowds, so he ascends a mountain, sits down, and begins to teach. But who is Jesus teaching? Jesus is teaching his newly called disciples among the crowds. The disciples are the primary audience for the Sermon on the Mount. This sermon will be a defining moment in their lives, as Jesus defines what it means to live as a disciple. These are the words of Jesus, the Messiah, the Son of God. These are not words to ponder and analyze, but words to live and obey.

After sitting down on the mountain, Jesus says, “Blessed are...” Jesus begins the Sermon on the Mount with a series of short declarations of blessing upon folks who do not appear to be blessed (the poor in spirit, the meek, the merciful, the peacemakers, etc.). These nine short declarations are called The Beatitudes (Matthew 5:3-12), and they are a radical revisioning of the people of God. With the in-breaking of the kingdom of heaven, things will not be as they appear to be, nor will things be as they once were. In Jesus, everyone and everything will be made new (see Revelation 21:5).

In Matthew 5:13-16, Jesus singles out his followers as “salt” and “light”. “You are the salt of the earth. You are the light of the world”. Salt is important. It purifies. It flavors. It preserves. Salt impacts whatever it encounters. Have you ever tried salt free potato chips? Light is also important. It guides. It shines. It travels. It dispels darkness. Light illuminates the world. No one wants to live in a dark and bland world. Jesus says, “You are the salt of the earth. You are the light of the world”.
6. Opening Reflection Questions
   A. How have the Beatitudes (Matthew 5:3-12) challenged you to think or act differently?
      ____________________________________________________________________________________
      ____________________________________________________________________________________
      ____________________________________________________________________________________
      ____________________________________________________________________________________
   B. Tell about a person whom God used as a light in your life. What did that person say or do to guide and help you?
      ____________________________________________________________________________________
      ____________________________________________________________________________________
      ____________________________________________________________________________________
      ____________________________________________________________________________________

7. Study and Conversation
   A. The Opening Scene (Read Matthew 5:1-2)
      1. Who is present for the Sermon on the Mount?
         **Jesus. Disciples. Crowds.**
      2. Where does the Sermon on the Mount take place?
         **On a Mountain.**
      3. Are there other significant events involving Jesus and mountains?
         **Matthew 14:22-23: Place of Prayer**
         **Matthew 15:29-31: Place of Healing**
         **Matthew 17:1-9: Place of Transfiguration**
         **Matthew 28:16-20: Place of Great Commission**
      4. Have you ever been on a mountain? Share what you experienced.
         ____________________________________________________________________________________
         ____________________________________________________________________________________
         ____________________________________________________________________________________
B. The Beatitudes (Read Matthew 5:3-12)

1. Each of the Beatitudes comes in two parts. In the first part Jesus pronounces a blessing on certain people. This part begins, "Blessed are....". Separate the nine Beatitudes into their first parts.

5:3 "Blessed are the poor in spirit..."
5:4 "Blessed are those who mourn..."
5:5 "Blessed are the meek..."
5:6 "Blessed are those who hunger and thirst for righteousness..."
5:7 "Blessed are the merciful..."
5:8 "Blessed are the pure in heart..."
5:9 "Blessed are the peacemakers..."
5:10 "Blessed are those who are persecuted for righteousness' sake...
5:11 "Blessed are you when people revile you and persecute you and utter all kinds of evil against you falsely on my account. Rejoice and be glad...

2. Each of the Beatitudes comes in two parts. In the second part, Jesus provides the reason for the blessing. This part begins, "for they/theirs...". Separate the nine Beatitudes into their second parts.

5:3 "...for theirs is the kingdom of heaven.
5:4 "... for they will be comforted.
5:5 "...for they will inherit the earth.
5:6 "...for they will be filled.
5:7 "...for they will receive mercy.
5:8 "...for they will see God.
5:9 "...for they will be called children of God.
5:10 "...for theirs is the kingdom of heaven
5:11 "...for your reward is great in heaven, for in the same way they persecuted the prophets who were before you.

3. Some of the Beatitudes make sense and seem to fit into our worldview. Identify one of the Beatitudes that makes sense to you. Share why this particular Beatitude makes sense to you.

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
4. Some of the Beatitudes defy logic and reason, and do not fit into our worldview. Identify one of the Beatitudes that does not make sense to you. Share why this particular Beatitude challenges you.

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_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

5. Matthew 5:9 can be a challenging verse. It is hard to be a peacemaker during a time of war, during a work conflict, during a church fight, or during a season of family strife. What are some things we can do as followers of Jesus to help bring peace to one of the following situations?

Family Strife
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Church Fights
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Work Conflicts
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Places of War
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
Leader Study #1: To Be Like Jesus. To Shine Like Jesus.

C. Salt and Light (Read Matthew 5:13-16)

1. Salt is a necessity of life. What does the Bible say about salt?
   - Exodus 30:35: Purifies Things
   - Leviticus 2:13: Used as Part of the Sacrifice
   - Job 6:6: Flavors food
   - Then there is this strange story in Genesis 19:1-26

2. Salt impacts whatever it encounters. Is there someone in your home, school, place of work, or church who could use a little flavor in their life? What is one way you might serve as "salt" for this person?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. What are the 3 different images Jesus uses to illustrate light impacting darkness?
   - 5:14: City on a Hill
   - 5:15: A Lamp on a Stand
   - 5:16: Light = Good Works

4. Earlier, Jesus talked about light as it relates to mission. Read Matthew 4:14-16. Preachers often remind us that we are to share the light of Jesus with the world. Jesus tells us that we are to be the light of the world. What’s the difference between sharing and being?
   
   Salt and light are not just about what we do, but who we are.

8. Closing Question: What is your one take away from today’s study? Whom might you share this "take away" with this week?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
Leader Study #1: To Be Like Jesus. To Shine Like Jesus.

9. Homework
   ☐ Read Matthew 5:17-48
   ☐ Memory Verse: Matthew 5:16
   ☐ Challenge Memory Passage: Matthew 5:3-12 "The Beatitudes"
   ☐ Work through Study #2


   Father in Heaven, you made me your child and called me to walk in the light of Christ. Free me from darkness and keep me in the light of your truth. The light of Jesus has scattered the darkness of hatred and sin. Called to that light, I ask for your guidance. Form my life in your truth, my heart in your love. Through the Holy Eucharist, give me the power of your grace that I may walk in the light of Jesus and serve him faithfully. Amen
Leader Study #2: Disciples Reflect on Scripture

1. Read the Opening Scripture Passage: Matthew 5:48
2. Take Prayer Requests and Lead an Opening Prayer
3. Offer a Welcome and Lead Introductions
4. Offer Any Announcements that are Pertinent to the Group
5. Review: Any questions/comments from last week’s study?
6. Memory Verse/Passage Recitation Matthew 5:16 and/or Matthew 5:3-12 (ask for volunteers).
   Offer a small reward for completion.
7. Introduction to the Study (encourage a participant to read)


So how do Jesus’ disciples read Scripture? How do you read Scripture? Some folks read the Bible devotionally; they read to grow deeper in their relationship with God through spiritual formation. Some folks read the Bible historically, longing to know the Biblical languages, the context, and the original intent of the writers. Some folks read the Bible as a literary work, and focus on characters, settings, and plots. Still others read the Bible theologically; Lutheran Christians in particular read the Bible through the theological lens of Law and Gospel and through the central lens of the crucified and risen Christ. But how did Jesus and the first disciples read the Bible?

Jesus begins his first teaching on discipleship by turning to the sacred scripture of his day: The Law and the Prophets. The Law is the Torah, the first 5 books of the Jewish Scriptures (Genesis - Deuteronomy). The Prophets refers to the rest of the Jewish Scriptures (Joshua - Malachi). Someone must have accused Jesus of being “soft” on Scripture, so he opens his first teaching by stating, “Do not think that I have come to abolish the law or the prophets; I have not come to abolish, but to fulfill” (Matthew 5:17). Such an audacious claim! That the promise of the Jewish Scriptures is fulfilled in Jesus, through his life, death, resurrection, and sacred teachings. The story of God’s promise to Israel is fulfilled in the crucified and risen Jesus, and his clarion call to love God with all your heart, all your soul, and all your mind; and to love your neighbor as yourself (Matthew 22:36-40).

The Great Commandment (Matthew 22:36-40), and the promise of the Coming Kingdom (Matthew 4:17), have the transforming power to make all things new, including our understanding of scripture.
8. Opening Reflection Questions

A. What are the first five words that come to mind when you think of the Bible? List them quickly. Now ponder each word. Why did you write each particular word?

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

9. Study and Conversation

A. Jesus Fulfills the Law and the Prophets (Read Matthew 5:17-20)

1. Why do you think Jesus' first "teaching" begins with Scripture?
   Scripture is important and leads us to discover who God is and what God does.
   Jesus knows that Scripture is our primary way of knowing the ways and will of God.

2. Jesus refers to the Law, the first five books of the Jewish Scriptures. Can you name them in order?
   Genesis, Exodus, Leviticus, Numbers, Deuteronomy

3. Jesus refers to the Prophets, the rest of the Jewish Scriptures. How many of these “books” can your study group list? (Hint: there are 61 of them!)

4. What do you think Jesus means when he says that he came to fulfill the Law and the Prophets? What does fulfill mean? How might fulfill relate to these Bible verses:
   Acts 7:17: “the coming to fruition of something previously promised”. Jesus’ coming was previously promised.
   Galatians 5:14: Many commandments are "summed up" in one or two statements. Jesus "sums up" the commandments in his teaching quite often.
   James 2:2: "a continued pattern of God's promised actions becoming real". Jewish Scripture is fulfilled in Jesus.

5. Jesus offers strong affirmation and strong condemnation of teachers (Matthew 5:19). Does Jesus hold teachers to a higher standard? Is this fair? Why or why not?
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
6. Tell about a teacher you still remember who invested in you and brought out the best in you. What are the characteristics of a great teacher?

B. Six Interpretations (Read Matthew 5:21-48)

1. Beginning with Matthew 5:21, Jesus highlights six well-known Old Testament teachings, and then reinterprets them. Draw a line to connect the teachings of Jesus with the six Old Testament teachings.

   a. Murder (5:21-26)  
   b. Adultery (5:27-30)  
   c. Divorce (5:31-32)  
   d. Oaths (5:33-37)  
   e. Retaliation (5:38-42)  
   f. Love for Enemies (5:43-48)

   Answer Key: a-3; b-6; c-1; d-5; e-2; f-4

2. Rabbis would often quote Scripture, tradition, or other rabbis to make their theological points. Jesus doesn’t do this. What authority does Jesus use to get his point across in these six teachings?

   "you have heard it was said... but I say to you..."  
   Jesus speaks with the full authority of God; because Jesus is God.

C. Oaths (Read Matthew 5:33-37)

1. Back in Jesus’ day what were some of the things people used to swear by? What are some things people swear by today?

   a. Heaven  
   b. Earth  
   c. Jerusalem  
   d. Their Head
Leader Study #2: Disciples Reflect on Scripture

2. Although some folks consider broken promises and commitments to be small and insignificant, what will eventually happen when a person regularly fails to tell the truth and keep his or her word? Why is it important for a disciple of Jesus to be honest?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

3. Jesus says, “Let your ‘Yes be Yes' and your ‘No be No’”. Disciples of Jesus are called to be people of honesty and integrity. What are 2-3 practical steps you might take to become a consistent truth teller?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

4. If you have broken a promise or a commitment you have made to another person, what are some steps you can take to restore this relationship and seek out a new beginning? Why don’t you try 1 or 2 steps before the next group study?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

10. Closing Question: What is your one take away from today's study? Whom might you share this “take away” with this week?

11. Homework

☐ Read Matthew 6:1-18
☐ Memory Verse: Matthew 5:48
☐ Challenge Memory Verse: Matthew 5:38-42 "On Retaliation"
☐ Work through Study #3
☐ Discipleship Project: Develop a 90-day (3 month) Bible Reading Plan. Write it out on a piece of paper. Share your plan with a family member/friend.

12. Closing Prayer (led by participant)

Let us pray… Lord of integrity and truth, we thank you for this time together and for another opportunity to share our hearts with you and with one another. Lead us to grow in our love of sacred scripture and help us to be tellers of truth, that when the world hears our words, they may be drawn to your Word. This we pray in the name of the Word made flesh, Jesus the crucified and risen Lord. Amen
Leader Study #3: Disciples Praise God through Spiritual Practices

1. Read the Opening Scripture Passage: Matthew 6:3
2. Take Prayer Requests and Lead an Opening Prayer
3. Offer a Welcome and Lead Introductions
4. Offer Any Announcements that are Pertinent to the Group
5. Review: Any questions/comments from last week’s study?
6. Memory Verse: Matthew 5:48 and/or Matthew 5:38-42 (ask for volunteers)
Offer a small reward for completion.
7. Introduction to the Study (encourage a participant to read)

In the Body of the Sermon on the Mount (Matthew 5:17-7:12), Jesus shares three teachings on discipleship. Last week, we focused on the First Teaching: Disciples Reflect on Scripture (Matthew 5:17-48). This week, we turn to the Second Teaching: Disciples Praise God through Spiritual Practices (Matthew 6:1-18). In this section, Jesus focuses on three spiritual practices: giving alms to the poor (6:1-4), praying (6:5-15), and fasting (6:16-18).

Matthew 6:1 provides an introductory statement about practicing our faith with the right motivation and intention. Disciples do not practice “spiritual practices” to be seen and praised by others. The prayer, praise, and thanksgiving we practice is to praise God. It simply cannot be about us.

Jesus then provides 3 examples (almsgiving, praying, and fasting), to illustrate the proper and improper way of putting our faith into practice. Here Jesus contrasts the way of the “hypocrites” with the way of the disciples. The Greek word for hypocrite refers to a stage actor, who “pretends” to be someone else. While this is precisely what an actor is supposed to do, this is not what followers of Jesus are supposed to do. With disciples what you see is what you get. What we do on the outside and in public should correspond with integrity to the life that Jesus calls us to live.

Our motivation and our intention matter. We give alms to help the poor, not to be seen and praised by others. We pray to offer thanks and praise to God, not to be seen and praised by others. We fast to free up more time for prayer and other spiritual practices, not to be seen and praised by others.

In Matthew 6:1-18, Jesus reminds His followers that motivation and intention matter. Becoming the people God longs for us to be takes discipline and devotion.
8. Opening Reflection Questions

A. Why do you think poor people are poor?
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B. When did you first learn the Lord's Prayer by heart? Who taught you the Lord's Prayer? Why do you think it remains such an important prayer?
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9. Study and Conversation

A. Disciples Help the Poor (Read Matthew 6:1-4)
   1. What does the Old Testament say about caring for the poor?
      a. Exodus 23:11 Harvest only 6 years. Do not harvest what grows in the 7th year. Leave it for the poor.
      b. Leviticus 19:9-10 When you harvest, keep the edges and gleanings for the poor
      c. Amos 8:4-6 Do not mistreat the poor
   2. What does Jesus say about almsgiving?
      a. Luke 11:37-41 the Pharisees can be clean in God's eyes, not by ritual washing, but by giving alms to the poor.
   3. According to Jesus what are the proper spirit and approach to giving to the poor?
      Generously and anonymously
   4. I give to my church every Sunday and I know that some of my offering goes to help the poor. Is this enough? When Jesus talks about giving alms to the poor, does he mean directly helping the poor? What do you think? What are the drawbacks and the benefits of directly helping the poor?
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5. In the Spiritual Exercises of St. Ignatius, Ignatius shares an example of a saintly couple who divides their resources into three equal parts. The first they give directly to the poor. The second they donate to the ministry and services of the Church. The third they use for the support of themselves and their household. Discuss what your life might be like if you pursued a similar course of action?

B. Disciples Pray (Read Matthew 6:5-15)


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2. Jesus teaches us that we should not pray to be seen by others. Are there other ways our prayer life can get off track?

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3. Re-read 6:6b “…go into your room and shut the door and pray…” Where is your private place of prayer? What is it about that space that makes it safe and sacred?

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4. In the Small Catechism, Martin Luther divided the Lord’s Prayer into an introduction followed by seven petitions and a doxology. Pick one of the petitions that strikes you. How might this petition become the focus of your daily prayers this week?
   a. **Introduction**: Our Father who art in heaven.
   b. **The First Petition**: Hallowed by thy name.
   c. **The Second Petition**: Thy kingdom come.
   d. **The Third Petition**: Thy will be done on earth as it is in heaven.
   e. **The Fourth Petition**: Give us this day our daily bread.
   f. **The Fifth Petition**: And forgive us our trespasses as we forgive those who trespass against us.
   g. **The Sixth Petition**: And lead us not into temptation.
   h. **The Seventh Petition**: But deliver us from evil.
   i. **The Doxology**: For thine is the kingdom, the power, and the glory, forever and ever. Amen.
C. Disciples Fast (Read Matthew 6:16-18)

1. In the Bible, fasting involves refraining from food or water, or both, for a set period of time in response to a sacred or grievous moment. In Jesus’ day, fasting was a bi-weekly act of piety for many observant Jews and later Christians. According to Jesus what is the proper and improper way to fast?

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2. Read Matthew 4:1-11 Was there a purpose to Jesus’ fasting? Why do you think these 40 days of fasting and prayer come at this particular time in Mathew’s Gospel?

Jesus fasts and prays to connect with God and prepare himself for the beginning of his public ministry (Matthew 4:12-17).

3. Is there a pressing concern or decision before you that might call for a season of fasting and prayer? Share as you are comfortable.

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10. Closing Question: What is your one take away from today’s study? Whom might you share this “take away” with this week?

11. Homework

☐ Read Matthew 6:19-34
☐ Memory Verse: Matthew 6:3
☐ Challenge Memory Passage: Matthew 6:9-13 “The Lord’s Prayer”
☐ Work through Study #4
☐ Discipleship Challenge Project: Investigate your community.
   Make a list of five organizations that help the poor.
   Contact those five organizations and find a way that you might directly serve the poor.
   Commit yourself to this direct service for the next 60 days.

12. Closing Prayer (A Prayer for the Poor by Mother Theresa):

Let us pray… Make us worthy, Lord, to serve those people throughout the world who live and die in poverty and hunger. Give them through our hands, this day, their daily bread, and by our understanding love, give them peace and joy. Amen
Leader Study #4: Disciples are Single Minded in Their Devotion to God (#1)

1. Read the Opening Scripture Passage: Matthew 6:21
2. Take Prayer Requests and Lead an Opening Prayer
3. Offer a Welcome
4. Offer Any Announcements that are Pertinent to the Group
5. Review: Any questions/comments from last week’s study?
6. Memory Verse: Matthew 6:3 and/or Matthew 6:9-13 (ask for volunteers)
   Offer a small reward for completion.
7. Introduction to the Study (encourage a participant to read)

In the Body of the Sermon on the Mount (Matthew 5:17-7:12), Jesus shares three teachings on discipleship. First, Disciples Reflect on Scripture (Matthew 5:17-48). Second, Disciples Praise God through Spiritual Practices (Matthew 6:1-18). This week, we focus on Jesus' third teaching, Disciples Are Single Minded in Their Devotion to God (Matthew 6:19-7:12).

As we close out Matthew chapter 6, Jesus' teaching hearkens us back to the Shema from Deuteronomy 6:4-5, "Hear, O Israel: The LORD is our God, the LORD alone. You shall love the LORD your God with all your heart, and with all your soul, and with all your might". The ancient Israelites were called to love God with everything they had. In this third teaching (Matthew 6:19-7:12), Jesus expands on the Greatest Commandment (Matthew 22:34-38), to develop the theme of "single-mindedness". Single minded disciples store up treasure in heaven (6:19-21); have a sound eye (6:22-23); serve one master (6:24); and live without worry (6:25-34). Jesus will continue this theme of "single-mindedness" into Matthew chapter 7:1-12, which we will consider in next week’s lesson.

In Matthew 6:19-24, we have a series of three short utterances from Jesus that appear to be disconnected. What does treasure in heaven have to do with a sound eye and serving one master? In Luke’s Gospel, these three sayings are found in three separate locations (Luke 12:33-34; 11:34-35; 16:13). Matthew arranges these three sayings together to emphasize the call for disciples of Jesus to be "single-minded". Seeking earthly treasures, having an unsound eye, and trying to serve two masters push and pull us in many directions. The only way to navigate our way through these all-consuming demands is to be "single-minded" in our devotion to God.

In the final section of Matthew 6, Jesus encourages his disciples to live without worry. The word "therefore" (6:25), that begins this section, indicates that what Jesus now says about worry (6:25-34) is a continuation of his theme to be "single-minded".

As we read in Matthew 6:33, "But strive first for the kingdom of God and his righteousness, and all these things will be given to you as well".
8. Opening Reflection Questions

A. In what ways do materialism and consumerism draw us away from God?

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B. Tell about a person you know who is non-anxious and lives without excessive worry. What would you say leads someone to live this way?

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9. Study and Conversation

A. Single Minded Disciples Store Up Treasure in Heaven (Read Matthew 6:19-21)

1. What is the most valuable thing you own? What's the story behind it? What makes it so valuable to you?

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2. Consumption can consume us. What does the Bible teach about excessive accumulation?
   a. Ecclesiastes 2:1-11 In the end, pleasure and possessions are meaningless.
   b. Luke 12:13-21 Life does not consist in the abundance of one's possessions. Greed can keep us from being rich toward God.

3. Jesus uses three images to warn us about the temporary nature of earthly treasures. What are the three images and how do they help us see the futility of storing up treasures on earth?
   a. Moths
   b. Rust
   c. Thieves

4. Dream together about what your life might look like if you gave away 50% of your possessions? How about 75%? 90%? Does this exercise give you a sense of foreboding or a sense of freedom?
Leader Study #4: Disciples are Single Minded in Their Devotion to God (#1)

B. Single Minded Disciples Live Without Worry (Read Matthew 6:25-34)

1. Talk about this statement: An abundance of possessions can cause us anxiety, just as their absence can create anxiety too.

2. In this passage, Jesus uses a number of real-life illustrations to encourage us not to worry. Can your group come up with three of these illustrations?
   a. 6:26 Birds of the Air
   b. 6:28 Lilies of the Field
   c. 6:29 Solomon
   d. 6:30 Grass of the Field

3. Come up with three life situations that cause people to be anxious and worried. How might the words of Jesus speak to these three life situations?
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4. Re-read Matthew 6:27. What are some of the negative results of being anxious and worried?
   **Worry and anxiety gain us nothing but cost us a great deal. Worry and anxiety brings stress, physical sickness, and may drive us away from God and others.**

5. Is there a particular area in your life in which you tend to worry?
   As you are comfortable, share this with your study group. How might your study group pray for you this week?
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6. As you reflect back on this passage (Matthew 6:25-34), share what you have learned about God's character and God's love for you.
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Leader Study #4: Disciples are Single Minded in Their Devotion to God (#1)

10. Closing Question: What is your one take away from today's study? Whom might you share this "take away" with this week?

11. Homework

☐ Read Matthew 7:1-12
☐ Memory Verse: Matthew 6:21
☐ Challenge Memory Passage: Matthew 6:25-34 "Do Not Worry"
☐ Work through Study #5

☐ Discipleship Challenge Project: Take 6 days to pray and take a complete inventory of all your possessions. Make your way through every room. Include the basement, attic, garage, and shed. Don’t forget the storage unit that you rent. Take a complete inventory. Now develop a plan to give away a percentage of it. You get to decide the percentage. Share your challenge with your study group this coming week. Try to envision how you might feel 1 year after completing this challenge.

12. Closing Prayer (Richard Foster's Prayer of Relinquishment): Let us pray...

   O Lord, how do I let go when I am so unsure of things? I’m unsure of your will, and I’m unsure of myself.... That really isn’t the problem at all, is it? The truth of the matter is I hate the very idea of letting go. I really want to be in control. No, I need to be in control. That’s it, isn’t it? I’m afraid to give up control, afraid of what might happen. Heal my fear, O Lord. How good of you to reveal my blind spots even in the midst of my stumbling attempts to pray. Thank you! But now what do I do? How do I give up control? Jesus, please, teach me your way of relinquishment. Amen
Leader Study #5: Disciples are Singles Minded in Their Devotion to God (#2)

1. Read the Opening Scripture Passage: Matthew 7:12
2. Take Prayer Requests and Lead an Opening Prayer
3. Offer a Welcome
4. Offer Any Announcements that are Pertinent to the Group
5. Review: Any questions/comments from last week's study?
6. Memory Verse: Matthew 6:21 and/or Matthew 6:25-34 (ask for volunteers)
   Offer a small reward for completion.
7. Introduction to the Study (encourage a participant to read)

As we shared in lessons two – four, the Body of the Sermon on the Mount (Matthew 5:17-7:12), contains three of Jesus’ teachings on discipleship. Today’s study will focus on the final part of Jesus' teaching: Disciples Are Single Minded in Their Devotion to God (Matthew 7:1-7:12). Under the theme of “single-mindedness”, four sub-themes emerge in Matthew 7:1-12. Single minded disciples do not judge others (7:1-5), but protect what is holy (7:6), pray with confidence (7:7-11), and live by the “Golden Rule” (7:12).

In Matthew 7:1-5, we learn that single minded disciples do not judge others. Here we are called to distinguish between condemnation and discernment. Only God knows the heart, hence only God can judge justly. Quite often, those who love and serve God need to be reminded that we are not God, nor are we in any way “superior” to others. As Jesus reminds us, my neighbor may have an “eye speck”, but before I am tempted to remove that speck, I first need to see beyond the log that is clouding my own vision... and judgment (7:3-5).

Though there are also times when followers of Jesus are called to analyze situations and offer prayerful and loving correction when others err.

In Matthew 7:6, Jesus teaches that single-minded disciples protect what is holy. The Gospel of Jesus Christ is sacred and holy. As we share the promise of the Gospel with others we do it with a profound respect that honors God and a deep humility that reflects the gentle love of Jesus.

In Matthew 7:7-11, we read that single-minded disciples pray with confidence. Jesus begins this teaching with three present imperatives: ask, search, and knock (7:7). Present imperatives imply a confident, continuous action. We are to be persistent in our prayer as we keep on asking, keep on searching, and keep on knocking.

Finally, in Matthew 7:12, we learn that single minded disciples live by the “Golden Rule”. Jesus teaches his followers that “You are to do to others as you would have them do to you”. As stated previously, Jesus often reduced the Hebrew Scriptures to two basic points: loving God and loving others. To keep the Law and the Prophets through love is to do all that the Law and the Prophets command and more. With the “Golden Rule” (7:12), Jesus sums up the entire Body of the Sermon on the Mount (5:17-7:12).
8. Opening Reflection Questions

A. Judges are called to serve a difficult and noble task in our society. What are some of the characteristics of a good and honest judge?

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B. Tell about a time when you were judged wrongly or falsely accused and how you felt when that occurred.

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9. Study and Conversation

A. Single Minded Disciples Do Not Judge Others (Read Matthew 7:1-5)

1. What specific guidelines does Jesus give us when we are going to judge another person?
   a. Others will judge us as we judge them, so ask yourself how you would want to be judged.
   b. Be sure to examine your own heart for sin and invite the Holy Spirit to help with your sin before extending judgment toward others.

2. Respond to one or two of these statements:
   a. We tend to be most judgemental toward folks who are most like us.

b. It is much easier to see the sins in others that we ourselves struggle to overcome.

c. If you struggle, or have struggled with a certain sin, you have no right to point that sin out to another person.

d. If you truly love someone you will look the other way and not point out their faltering and failures.

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Leader Study #5: Disciples are Single Minded in Their Devotion to God (#2)

B. Single Minded Disciples Pray with Confidence (Read Matthew 7:7-11)

1. In Matthew 7:7-8, what are the three examples Jesus uses to help us see that God is approachable and loving?
   a. Ask
   b. Seek
   c. Knock

2. What are the three promises contained in Matthew 7:7-8?
   a. The one who asks receives
   b. The one who seeks finds
   c. The one who knocks, the door will be opened.

3. Jesus assures us that God is an accessible and loving Father, yet sometimes we avoid Him. What are some of the things that keep us from praying to God with confidence that our prayers will be heard and received with love?

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4. What is one area in your life where you have stopped asking, seeking, and knocking? Why do you think you have stopped praying and growing in this area? Please share with your study group as you are comfortable. How might your study group encourage and support you as you pray and grow in this area?

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B. Single Minded Disciples Live by the Golden Rule (Read Matthew 7:12)

1. Many ancient rabbis taught their disciples that, “What is hateful to you, do not do to others.” Confucius taught, “Do not do to others what you would not wish done to you” How does the Golden Rule of Jesus push beyond these two teachings?

   Not doing hateful acts is one thing (rabbis and Confucius). Positively and intentionally seeking the good of another (Jesus) is quite something else. Single minded disciples of Jesus put (and love) God and others before themselves.
Leader Study #5: Disciples are Single Minded in Their Devotion to God (#2)

10. Closing Question: What is your one take away from today's study?
Whom might you share this "take away" with this week?

11. Homework
☐ Read Matthew 7:13-29
☐ Memory Verse: Matthew 7:12
☐ Challenge Memory Passage: Matthew 7:7-8 "Ask, Search, Knock"
☐ Work through Study #6
☐ Discipleship Challenge Project: One of the toughest things to do is to admit when we are wrong. We have all had moments when we have wrongly judged others (Matthew 7:1-5) or failed "to do to others as we would have them do to us" (Matthew 7:12). Thank God for the grace and forgiveness of Jesus. But what about our need to extend forgiveness to others or to receive the grace of others? Take some time this week to prayerfully reflect back on the past year (2018). Is there someone you mis-judged? Is there someone whom you failed to “Golden Rule”? You did not do to them as you would like them to do to you. When (not if) that someone comes to mind, I want you to call that person or write them a note (hand written), apologizing and asking for forgiveness. This is hard work, but it is also sacred and holy work. Pick up the phone. Get out the stationery. Share your experience with your study group as you are comfortable.

12. Closing Prayer:
Let us pray… Lord Jesus, help us to be mindful of your call to do to others as we would have them do to us. And when we fail to live by your Golden Rule, forgive us and lead us to try again, and to be the people you long for us to be. In the name of Jesus. Amen.
1. Read the Opening Scripture Passage: Matthew 7:20
2. Take Prayer Requests and Lead an Opening Prayer
3. Offer a Welcome
4. Offer Any Announcements that are Pertinent to the Group
5. Review: Any questions/comments from last week’s study?
6. Memory Verse: Matthew 7:12 and/or Matthew 7:7-8 (ask for volunteers)
   Offer a small reward for completion.
7. Introduction to the Study (encourage a participant to read)
   Jesus concludes the Sermon on the Mount (7:13-27), by reminding his hearers that there are only two ways to respond to his message: the right way and the wrong way. He then uses three examples to confirm the truth of two ways, which include Two Kinds of Paths (7:13-14); Two Kinds of Prophets (7:15-23); and Two Kinds of Builders (7:24-27).

First, Jesus points out that there are Two Kinds of Paths. An easy path with a wide gate that leads to destruction and the hard path with a narrow gate that leads to life. Disciples who do the will of God enter the narrow gate to walk the hard path. To follow Jesus takes discipline and commitment.

Second, Jesus warns that there are Two Kinds of Prophets. He exhorts his listeners to be wary of false prophets who seek to deceive God’s people. He also warns about false prophets who deceive themselves into thinking that they are kingdom people, when clearly, they are not. Disciples who do the will of God will recognize the deceivers by the “fruits” of their behavior. And unlike the deceivers who deceive themselves, according to Jesus, disciples who do the will of God will enter the kingdom of heaven (7:21).

Finally, Jesus teaches about Two Kinds of Builders. One builder wisely built his house on rock. This wise builder is like those who hear the words of Jesus and put them into practice. The other builder foolishly built his house on sand. This foolish builder is like those who hear the words of Jesus and fail to put them into practice. Disciples who do the will of God are those who hear and do the words of Jesus.

In the closing scene of the Sermon on the Mount (7:28-29), Matthew records the response of the crowds. They are amazed by the authenticity and authority of Jesus’ teaching. Unlike the religious teachers of the day, Jesus teaches from the depths of an intimate relationship with God.

In the end, we are reminded that Jesus, the Messiah, the Son of God, shares the Sermon on the Mount with his disciples, calling them to live with single minded devotion, in light of the in-breaking kingdom of heaven. And still today, the Sermon on the Mount calls us to be the people God longs for us to be… disciples of the crucified and risen Jesus.
8. Opening Reflection Questions

A. What is your favorite fruit? Write a paragraph describing your favorite fruit (the look, smell, taste, and feel of it). Find a recipe that includes your favorite fruit. Make it. Bring your “favorite fruit creation” to this final session to share with your study group.

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B. Describe your dream home. Where is it located? What size is it? Out of what materials is it made? Draw a sketch of it. Share this sketch with your study group.

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9. Study and Conversation

A. Two Kinds of Paths (Read Matthew 7:13-14)

1. How are the two gates and the two roads described?
   a. Wide gate and easy road
   b. Narrow gate and hard road

2. What might the narrow gate and the hard road represent?
   The teachings of Jesus in the Sermon on the Mount

3. What if the word “narrow” is not about restriction but focus? St. Hedwig wrote, “All is narrow for me, I feel so vast.” What if narrowing is funneling ourselves to what is central? Maybe our choice is not to focus on the narrow, but to narrow our focus. The gate that leads to life is not about restriction; it’s about an entry into the expansive and eternal. How do these words invite you to think about the narrow gate differently? ________________________________
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B. Two Kinds of Prophets (Read Matthew 7:15-23)

1. List three ways people deceive others. List three ways people deceive themselves.
   a. 
   b. 
   c. 
   a. 
   b. 
   c.

2. In today’s reading Jesus says, “…every good tree bears good fruit, but the bad tree bears bad fruit… Thus you will know them by their fruits” (7:17 & 20). What does Jesus mean by fruits? Check out Galatians 5:22-23a.

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3. There are times when I am called into a parish where there is conflict. On occasion, I see church folks behaving badly. I often turn to Galatians 5:22-23a to help me focus my prayers and pointed conversation. How might the words of Jesus in Matthew 7:15-20 and Paul in Galatians 5:22-23a help you sort through a conflicted situation?
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C. Two Kinds of Builders (Read Matthew 7:24-27)

1. Describe the two houses. How are they similar? How are they different?
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2. Describe the two builders. How are they similar? How are they different?
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3. Jesus mentions “these words of mine”. What “words” is Jesus referring to here? How does Jesus want us to respond to these words?

a. His teaching in the Sermon on the Mount
b. Jesus wants us to put his words into practice. To do them.

4. No one is saved by doing works. We are saved by the grace of God, through the Gospel of Jesus Christ. Jesus doesn’t sound like a very good Lutheran here. How do you reconcile that Jesus seems to be saying that the aim of the Sermon on the Mount is “doing”? How do we keep this from becoming a “New Law”?

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D. The Closing Scene (Read Matthew 7:28-29)

1. How do the crowds respond to the Sermon on the Mount?
   They are amazed at Jesus' teachings.

2. As you look back on this six-week study, use one or two words that best describe your response to the Sermon on the Mount.
   a. _____________________________
   b. _____________________________

10. Closing Question: What is your one take away from today’s study? Whom might you share this “take away” with this week?

11. Homework
   □ Memory Verse: Matthew 7:20
   □ Challenge Memory Passage: Matthew 7:24-27 “Two Builders”
   □ Schedule a time to celebrate the completion of this six-session study (coffee, tea, dessert, meal, field trip).
   □ Encourage the group to remain together for future studies.

12. Compose and Lead a Closing Prayer (please pray for each student by name).